



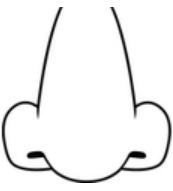


Level 1: Analyzing a Primary Source

Name _____

Pretend you are at the location or in the picture. What do you see, feel, hear, taste or smell?
Write words or draw a picture.

					
<i>Page</i>	<i>See (saw)</i>	<i>Touch / Feel (touched / felt)</i>	<i>Hearing/ Hear (heard)</i>	<i>Taste (tasted) / Say (said)</i>	<i>Smell (smelled)</i>
Main Idea					
Main Idea					
Main Idea					

Level 2: Analyzing Primary Sources

Name _____

Title of the source(s)

Underline the type of source(s):

Image: photograph, painting / drawing, map, building, etc.

Object: clothes, tools, pottery, gravestones, invention, weapon, statue, etc.

Statistics: census data, population statistics (numbers), weather reports, medical records, etc.

Text: government document, legal document, letter, diary, newspaper article, copy of a speech, laws, advertisements, political cartoons, music, poetry, biography /autobiography, bills, etc.

Essential Question(s):

Key Vocabulary:	New Vocabulary:

First observation: What do you notice about...

<i>People</i>	<i>Place(s)</i>	<i>Things</i>

<p style="text-align: center;">Content: Main Idea</p> <p>When was it written or created? Where was it written or created? Why was it written or created?</p>	<p style="text-align: center;">Citation: Who?</p> <p>Who wrote or created the source? Is this a reliable source? Why or why not?</p>
<p>Date:</p> <p>Location / Place:</p> <p>It was written or created because...</p>	<p>It was written or created by... (group / person)</p> <p>It is reliable (trustworthy or truthful) because...</p>
<p style="text-align: center;">Context: what, when, where</p> <p>What was happening when this was written or created? (events) When? Where?</p>	<p style="text-align: center;">Connections</p> <p>What do you know about the people, place, event(s), topic(s), issue(s), or idea(s)?</p>
<p>Other events that happened when it was written or created were...</p>	<p>People:</p> <p>Place:</p> <p>Event:</p> <p>Topic(s) / Issue(s) / Ideas(s):</p>

<p align="center">Communications: Perspective</p> <p>What is the author's perspective on the topic, idea, event, or issue? How do you know? (evidence)</p>	<p align="center">Conclusions: Significance</p> <p>Does this source help you understand the people, place, topic(s), event(s), or idea(s)? Is the source important? How? Why? Why not?</p>
<p>The authors' perspective (point of view) on the topic / idea / event / issue is...</p> <p>I know this because...</p> <p>1 –</p> <p>2 –</p> <p>3 –</p>	<p>The source (does) (does not) help me understand....</p> <p>because....</p>
<p>Corroboration (Certification): Synthesis of Sources Look at the sources. What do they say about the topic / issue / event / idea? Do they agree? Why? Are they reliable? (trustworthy) (truthful)</p>	
<p>The sources I am synthesizing are...</p> <p>Together the sources tell me...</p> <p>The sources agree on....</p> <p>The sources disagree on....</p> <p>The sources are reliable (trustworthy) because...</p> <p>The sources (do) (do not) address the essential question because...</p>	

Level 3: Analyzing Primary Sources

Name _____

<p>Title of the source(s)</p> <p>Type of source(s):</p>
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Essential Question(s):

Key Vocabulary:	New Vocabulary:

Content: Main Idea When was it written or created? Where was it written or created? Why was it written or created?	Citation: Who? Who wrote or created the source? Is this a reliable source? Why or why not?

<p>Context: what, when, where What was happening when this was written or created? (events) When? Where?</p>	<p>Connections What do you know about the people, place, event(s), topic(s), issue(s), or idea(s)?</p>
<p>Communications: Perspective What is the author's perspective on the topic, idea, event, or issue? How do you know? (evidence)</p>	<p>Conclusions: Significance Does this source help you understand the people, place, topic(s), event(s), or idea(s)? Is the source important? How? Why? Why not?</p>
<p>Corroboration (Certification): Synthesis of Sources Look at the sources. What do they say about the topic / issue / event / idea? Do they agree? Why? Are they reliable? (trustworthy) (truthful)</p>	

